

EVALUATION FORM

Organisation

Grant awarded

Grant number

1 Contact name

2 Contact email

3 Contact role

4 Is this your first Francis Scott Trust main grant?

5 Please state the length of grant awarded

6 Type of organisation

7 Year Organisation was Established

8 Annual Turnover

9 Type of Funding

10 Please provide a brief explanation of the provision for which you received funding

11 Type of Intervention

12 Beneficiary Focus

13 How many children and young people benefited directly from provision? (E.g. were actively engaged through 1:1 support, group sessions etc.)

14 How many children and young people were reached indirectly by provision? (E.g. school assemblies)

15 Do you engage with children and young people digitally? E.g via messaging, WhatsApp, social media etc. If so, please provide a brief description.

16 Which year of grant funding do these figures relate to? Tick all that apply.

17 If applicable, how many parents or carers have you worked with?

18 Please state the age ranges and number of children and young people accessing provision

Number of 0 - 5 years

Number of 6 - 11 years

Number of 12 - 18 years

Number of 19 - 25 years

19 What genders did young people accessing provision identify as (Male/ Female/ Non-binary/ Transgender/ Unsure, questioning/ Prefer not to say/ Other)

Number of Male

- Number of Female
 - Number of Non-binary
 - Number of Transgender
 - Number of Unsure/questioning
 - Number of Prefer not to say
 - Number of Other
-

20 What ethnicities did young people accessing provision identify as (White/ White British/ Asian/ Asian British/ Black/ Black British/ Caribbean/ African/ Mixed/ Prefer not to say/ Other)

- Number of White
 - Number of White British
 - Number of Asian
 - Number of Asian British
 - Number of Black
 - Number of Black British
 - Number of Caribbean
 - Number of African
 - Number of Mixed
 - Number of Prefer not to say
 - Number of Other
-

21 What ability status did young people accessing provision identify as

(Able-bodied, Disabled, Disabled – visually impaired, Disabled – hearing impaired, Neurodiverse - diagnosed, Neurodiverse - awaiting diagnosis, Poor mental health, Prefer not to say, Other)

- Number of Able-bodied
 - Number of Disabled
 - Number of Disabled – visually impaired
 - Number of Disabled – hearing impaired
 - Number of Neurodiverse – diagnosed
 - Number of Neurodiverse – awaiting diagnosis
 - Number of Poor mental health
 - Number of Prefer not to say
 - Number of Other
-

22 What is the primary challenge that children and young people face? Tick a maximum of two that apply.

- Homelessness
- Criminal justice system
- Experience care system
- Low socioeconomic status area
- Poor mental health
- NEET
- Trauma/ACE
- SEND

Domestic violence
Young carer
Rural issues
Social exclusion
Basic needs
Gender and sexuality
Other

23 Please add a short description of how these challenges affect the children and young people

24 Which district did delivery take place in? Tick all that apply

Copeland
Allerdale
Barrow
South Lakeland
Eden
Carlisle
Countywide (Cumbria)
Lancaster District

25 If applicable, name the towns where you delivered the project.

26 What did you do with the children and young people and did this vary from what was planned?

27 How long did the project last in months?

28 How many hours of direct delivery with young people took place?

29 What evidence do you have that the project was delivered to a high quality? (Max. 400 words)

30 What was the primary outcome you helped children and young people to gain?

Social and emotional learning
Sense of control
Empowerment
Connectedness
Relationships
Other specific

31 Please give any evidence you have of these outcomes. (Max. 400 words)

32 Please provide details of the monitoring and evaluation tools or processes you used to capture these outcomes. (Max. 400 words)

33 What was the primary wider outcome that your project contributed to?

Health - physical & mental
Education
Employment
Finance/housing

Long-term relationships

Personal safety

Family bonds

Community cohesion